**Mission**

The Educational Partnership for Instructing Children (EPIC) is a non-profit school dedicated to providing educational services for individuals with autism and Pervasive Developmental Disorder (PDD).

EPIC uses the highly effective, scientifically documented method of applied behavior analysis to teach new skills and increase independence. This data-based approach provides a learning environment in which each individual student can reach his or her full potential.

For additional information about our school, educational programs, charitable giving opportunities, information concerning admissions, upcoming fundraising events, or to schedule a visit go to our web site: http://www.epicschool.org

Contact us by email at: epic@epicschool.org

You can reach us by phone at:
(201) 576-0600

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Educational Partnership for Instructing Children
238 N. Farview Avenue, Paramus, NJ 07652

EPIC is a recognized 501(C)3 Non-profit organization
We realize that each one of our instructors has a profound impact on the students they work with. For this reason, all of our staff members are well-trained in the methods of applied behavior analysis, and their training takes place before the school year begins, prior to sitting with any student, and continues throughout the year, through bi-weekly staff workshops, staff development days, classroom meetings, and during daily classroom observations.

Additionally, each classroom is supervised by one of our behavior analysts who observe classroom staff and offer feedback to ensure that all teachers are providing optimal instruction to all of our students. The quality of the staff that works at EPIC allows each student to progress towards their maximum potential and successfully interact with their community.

What Is Autism?

Autism is a developmental disability that affects 1 in 50* children born in the United States, with a significantly higher rate in New Jersey. Autism occurs across all ethnicities, religions, and social classes, but affects boys more often than girls.

Individuals with autism typically display impairments in social skills and language and may demonstrate repetitive and restricted behavior. The levels of these deficits can vary among individuals, which is why autism is considered a spectrum disorder.

Research has suggested that the only interventions that effectively treat the symptoms of autism are based on the science of applied behavior analysis. This research has shown that early intensive behavioral interventions significantly improve the lives of children and their families.

Eligibility

Students are eligible for placement at EPIC if they are between the ages of 3-21 and have a primary diagnosis of autism or pervasive developmental disorder. Students at EPIC are not accepted on a first-come first-serve basis; instead, candidates are considered based on the distribution of the current student population and the needs of the candidates to find the best match possible. Interested families or districts should fill out the intake request form found on our website at http://www.epicschool.org under the admissions tab.

*National Health Statistics Report, March 2013