

Mission

The Educational Partnership for Instructing Children (EPIC) is a non-profit school dedicated to providing educational services for individuals with autism and Pervasive Developmental Disorder (PDD).

EPIC uses the highly effective, scientifically documented method of applied behavior analysis to teach new skills and increase independence. This data-based approach provides a learning environment in which each individual student can reach his or her full potential.



For additional information about our school, educational programs, charitable giving opportunities, information concerning admissions, upcoming fundraising events, or to schedule a visit go to our web site:

<http://www.epicschool.org>

Contact us by email at:

epic@epicschool.org

You can reach us by phone at:

(201) 576-0600

**The School
That Love Built**



**Educational Partnership for Instructing Children
238 N. Farview Avenue, Paramus, NJ 07652**

EPIC is a recognized 501(C)3 Non-profit organization



EPIC Staff

We realize that each one of our instructors has a profound impact on the students they work with. For this reason, all of our staff members are well-trained in the methods of applied behavior analysis, and their training takes place before the school year begins, prior to sitting with any student, and continues throughout the year, through bi-weekly staff workshops, staff development days, classroom meetings, and during daily classroom observations.

Additionally, each classroom is supervised by one of our behavior analysts who observe classroom staff and offer feedback to ensure that all teachers are providing optimal instruction to all of our students. The quality of the staff that works at EPIC allows each student to progress towards their maximum potential and successfully interact with their community.

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What Is Autism?

Autism is a developmental disability that affects 1 in 50* children born in the United States, with a significantly higher rate in New Jersey. Autism occurs across all ethnicities, religions, and social classes, but affects boys more often than girls.

Individuals with autism typically display impairments in social skills and language and may demonstrate repetitive and restricted behavior. The levels of these deficits can vary among individuals, which is why autism is considered a spectrum disorder.

Research has suggested that the only interventions that effectively treat the symptoms of autism are based on the science of applied behavior analysis. This research has shown that early intensive behavioral interventions significantly improve the lives of children and their families.

Eligibility

Students are eligible for placement at EPIC if they are between the ages of 3-21 and have a primary diagnosis of autism or pervasive developmental disorder. Students at EPIC are not accepted on a first-come first-serve basis; instead, candidates are considered based on the distribution of the current student population and the needs of the candidates to find the best match possible. Interested families or districts should fill out the intake request form found on our website at <http://www.epicschool.org> under the admissions tab.

*National Health Statistics Report, March 2013

What Makes EPIC Successful?

- A rigorous, full-day, twelve-month program for students 3-21 years of age diagnosed with autism
- A student-teacher ratio of 1:1, in keeping with the educational requirements established by scientific research
- Teachers who are highly dedicated, caring, and specially trained in applied behavior analysis
- Small class sizes serving no more than 4-6 students
- Classrooms guided by highly-qualified Board Certified Behavior Analysts
- Educational programs tailored to the individual student with the goal of increasing verbal, social, academic, and vocational skills
- High degree of parental involvement through classroom observations and monthly clinic meetings that are offered to parents to promote the transfer and generalization of important skills learned in school to the home and community
- A home consultation program to expand communication with parents, address their concerns, and further facilitate the transfer and generalization of programs from school to the home and community
- Supported inclusion programs for students who meet the criteria to return to their home school districts
- Supported volunteer programs for students 16 years and older that allow students to work in a variety of local businesses, preparing them for vocational opportunities